THE POLICY WRITING GUIDE

Concise Writing Techniques for Policy Analysts

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Introduction

The term “concise writing” is often associated with cutting words or deleting paragraphs from a text. However, concise writing is not about the final word count; it is a writing technique that focuses on deliberate word choices, sentence construction, and grammar. The purpose is to clearly communicate ideas and share substantive information with readers.

When policy analysts write concisely, audiences are more likely to engage with policy recommendations and remember key points. In environments where hundreds of reports, briefing notes, and presentations circulate every day, creating memorable work is essential. Concise writing is a powerful tool that supports this goal.

What is Concise Writing?

Concise writers are engaging writers. They do not necessarily use the fewest words, but are not verbose. What are the differences between the two? Verbose writing is filled with words that do not add meaning to a sentence, vocabulary that is overly technical or elegant, and redundant phrases. Concise writing selects words with a purpose, cuts unnecessary phrases, and uses vocabulary that is accessible to all audience members.

Where Should Policy Analysts Begin?

1. Think about the framework for the policy request

The Executive Council (ECO) created templates for all cabinet submissions (i.e., RFLs, R&Rs, and MECs). These documents provide a standardized framework for policy requests.

Policy analysts should review the templates in detail, as they provide insight into the information needs and interests of decision makers such as the Premier’s Office, Treasury Board, and the Minister.
2. Think about the target audience

All forms of writing have intended audiences. A policy document written for industry stakeholders requires a different level of detail, and perhaps vocabulary, than a briefing note for the Minister. Before beginning the first draft of any policy report, consider the following questions:

- What do readers already know about the topic?
- What new and/or background information do readers need today?
- What questions might readers have after reading the report?
- What will readers do with the information presented in the report?

3. Explain one idea at a time

Audiences read reports one word at a time. It is imperative that the words on the page are clear and make sense. If not, communication is unsuccessful.

Instead of lumping ideas into one paragraph, write short paragraphs that focus on one idea. When multiple ideas are mixed together, readers have to slow down and pull apart sentences to find meaning. This process heightens the risk of confusion and misunderstanding.

Think of each paragraph as a single unit of information. Build many short, concise units. Then, arrange the paragraphs in a logical order that explains the rationale for policy recommendations.

4. Edit, edit, edit

Editing submissions is a difficult process, especially when the research process has taken months or years to complete. There are so many great bits of information to share with readers! However, critically reviewing each sentence and paragraph for relevance and clarity strengthens submissions. If the text does not contribute to the rationale for policy recommendations or provide new information, press the delete button.

5. Read paragraphs out loud

After writing several drafts of a report, it can be hard to see the forest for the trees. Sometimes, it’s hard to judge if a paragraph contain unnecessary words or details. When in doubt, read paragraphs out loud. If the wording sounds clunky, readers will stumble over it as well.
Submission Outlines and Templates

Concise writing begins before words are put on a page. To communicate a clear message to an audience, the writer must craft and understand the message first.

Outlines are one of the most powerful tools in the writer’s toolkit. They allow the writer to build a framework, organize information, and insert evidence that supports policy requests.

The standardized templates for cabinet submissions provide the framework for outlines. Also, policies and procedures for submissions are discussed in the 100 Management Guide. The templates and Guide are held as standards for all provincial government departments.

At the time this guide was written, cabinet submissions must contain the following headings:

- Statement of the issue/problem to be addressed
- Summary of the background
- Key issues/challenges
- Financial implications
- Human resources implications
- Information technology implications
- Stakeholder concerns/impact on stakeholders
- Legal/legislative/jurisdictional/environmental ramifications
- Alternatives/options
- Recommended option(s)
- Implementation plan and timelines

The submission templates describe the types of data and evidence that should appear under each heading. For an example, see Figure 1 to view the first page of the Memorandum to Executive Council template.

*Note: The 100 Management Guide and submission templates are periodically updated by the Treasury Board or Executive Council. To view the most recent updates, policy analysts should refer to the online templates.
Figure 1: Writing instructions from the Memorandum to the Executive Council Form Template.
Concise Writing: Craft Sentences and Paragraphs

After policy analysts create outlines and gather evidence to support the policy request, it’s time to draft the cabinet submission. Below are several tips that support concise writing techniques.

1. Avoid the passive voice

The passive voice is not grammatically incorrect, but it does create wordy sentences. Passive writing may confuse or frustrate readers because the main point gets lost in the weeds.

The difference between a passive and an active voice is sentence structure. In the passive voice, the subject receives the action of the verb.

- **Passive voice**: The committee appointment (object) was approved (passive verb form) by the Minister (subject).

In the active voice, the subject performs the action of the verb.

- **Active voice**: The Minister (subject) approved (active verb form) the committee appointment (object).

The passive voice typically uses forms of the verb “be” (e.g., is, am, are, were, was) instead of action verbs (e.g., approve, submit, write, consult).

- **Passive voice**: The recommendation is dependent on the data.
- **Active voice**: The recommendation depends on the data.

- **Passive voice**: There is the possibility of approval of the consultation ahead of time.
- **Active voice**: The ADM may approve the consultation ahead of time.

Changing a passive voice to an active voice involves significant edits and rewrites. Think about sentence construction during the first draft, even if it slows down the writing process. It’s worth it in the long run!

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1 The writing tips discussed in this section were adapted from the following writing guides:
2. Limit sentences to 40 words

Long sentences increase the risk of misunderstanding and confusion. Flag any sentence that contains 40+ words. Is it possible to break it into 2 sentences? Writing is more efficient when sentences are compact. Readers also appreciate concise text that is easy to skim and understand.

3. Limit paragraphs to 300 words

Politicians and administrators work under tight deadlines and review multiple submissions at once. Do not expect readers to wade through ambiguous text or read between the lines. Present the policy request in clear language and get to the main point. Write short, compact paragraphs that allow readers to skim documents and understand the rationale for policy recommendations.

Think of each paragraph as a single unit of information. Readers should be able to glance at a paragraph and pull out the main idea in seconds.

Do not pack multiple ideas into one long paragraph. Present each idea as its own unit of information. Then, organize paragraphs so they tell a cohesive, logical story.
Concise Writing: Review Language Choices

After the first draft of a cabinet submission is together, it’s time to work on the first round of edits. At this stage, review language choices. Does the document contain terms that may not be familiar to the audience? Is the meaning of sentences or paragraphs unclear? Use the following tips to review language choices and tighten up paragraphs.²

1. Start sentences with the subject

The subject tells readers who or what a sentence is about. It is the noun in the sentence that “does” the action of the verb.

- **1st Draft**: As I have previously argued, it was not until after the last batch of votes was counted, that the Mayor (subject) was able to declare (verb) victory.

- **Rewrite**: The Mayor (subject) declared (verb) victory after the last batch of votes was counted.

2. Make deliberate word choices

The words writers choose either enhance or interfere with readers’ comprehension. Before using technical terms, professional jargon, or acronyms, make sure the audience will understand this language. When in doubt, define the term the first time it is used in a text using one of these methods:

- **Use a synonym**: “policy impact assessment” instead of “BIA”.

- **Describe the term**: A BIA measures a policy’s impact on established business practices.

- **Define the term**: A Business Impact Assessment (BIA) assesses policy proposals for alignment with the Premier’s Charter of Governing Principles and estimates the anticipated costs or savings to businesses.

² The writing tips discussed in this section were adapted from the following writing guides:
3. Use plain language

Politicians and administrators who read cabinet submissions understand complex vocabulary, but they process plain language more quickly. To enhance readability, replace elegant words with simple language.

<table>
<thead>
<tr>
<th>Complex Vocabulary</th>
<th>Plain Language</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Utilize</em></td>
<td><em>Use</em></td>
</tr>
<tr>
<td><em>Commence</em></td>
<td><em>Begin</em></td>
</tr>
<tr>
<td><em>Fabricate</em></td>
<td><em>Build</em></td>
</tr>
<tr>
<td><em>Initiate</em></td>
<td><em>Begin</em></td>
</tr>
</tbody>
</table>

4. Replace vague words with specific words

Vague words are abstract and conceal meaning. Specific words are precise and convey meaning. Whenever possible, use specific words and directly tell readers what they need to know.

- **Vague Sentence**: Business and Consumer Services is developing consumer materials (*What materials? Where are they available?*) that allows users to communicate in real time (*How?).

- **Specific Sentence**: Business and Consumer Services is rolling out a new website dedicated to consumer alerts. Citizens can subscribe to the alert system with an active email address.

5. Use the short form of words and phrases

Replace words like “utilize” with “use” or “conceptualize” with “concept”. Avoid using phrases like “on the other hand” or “the ways in which” to connect sentences. Instead, use words like “however” or “how”.

- **1st Draft**: The team explained the ways in which the program is unique and why it is utilized to replace previous initiatives.

- **Rewrite**: The team explained how the program is unique and why it is used instead of other initiatives.
6. Replace roundabout expressions with direct expressions

Roundabout expressions are easy to overlook in the editing process because they are common figures of speech. However, they add extra words without providing additional meaning.

Examples of roundabout expressions include the following:

- At this point in time…
- As you requested…
- On the grounds that…
- In light of the fact that…
- The possibility exists for…
- __________ has the capacity for…

Replace roundabout expressions with the following words:

- If
- How
- Now
- May
- Must
- Because
- When
- About
- Should
- Since

1st Draft: It is necessary that we make a recommendation on this pressing issue.

Rewrite: We must make a recommendation on this pressing issue.

1st Draft: In the event of a blizzard, staff with the capacity to work from home should.

Rewrite: If there is a blizzard, staff should work from home.

7. Replace multiple negatives with affirmatives

Multiple negatives muddy the waters. They add unnecessary words to sentences and create confusion. Affirmatives remove extra words and clearly establish meaning.

- Multiple Negatives: Your stakeholders will not appreciate the information that lacks relevance.

- Affirmative: Your stakeholders will appreciate relevant information.
Concise Writing: The Final Edit

By this point, the cabinet submission has gone through several rewrites. It’s time to pull out the fine-tooth comb! Before circulating the document for approvals and signatures, make any final edits that tighten the language and enhance readability.³

1. Eliminate unnecessary words

Unnecessary words add one or two words per sentence. This may not seem like much, but the word count adds up!

Unnecessary words include the following:

- Actually
- Really
- Basically
- Very
- Definitely
- Practically
- Extremely
- Somewhat

- 1st Draft: Basically, the first database surpassed the second one in overall performance.
- Rewrite: The first database performed better than the second.

2. Eliminate excessive detail

When removing extra words, also edit for excessive details. Too much information conceals meaning and frustrates readers, especially when they skim submissions for take-away points.

- 1st Draft: I received and read the email you sent yesterday about the report you’re writing for the project. I agree it needs a thorough, close edit from someone familiar with your audience.
- Rewrite: I received your email about the project report and agree it needs an edit from an expert.

³ The writing tips discussed in this section were adapted from the following writing guides:
3. Cut redundant pairs

Redundant pairs are two words side-by-side that have the same meaning. They add unnecessary words and affect the readability of the document. Examples of redundant pairs include:

- Each and every
- First and foremost
- Full and complete.

When the first word in a pair has the same meaning as the second, choose one and delete the other.

- 1st Draft: Each and every committee member is appointed by the Minister.
- Rewrite: Each committee member is appointed by the Minister.

4. Remove unnecessary adverbs

Adverbs describe verbs, adjectives, and other adverbs. They answer the following questions:

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Quickly</td>
<td>Above</td>
<td>Now</td>
<td>Quite</td>
<td>Always</td>
</tr>
<tr>
<td>Carefully</td>
<td>Here</td>
<td>Later</td>
<td>Fairly</td>
<td>Never</td>
</tr>
<tr>
<td>Slowly</td>
<td>Away</td>
<td>Already</td>
<td>Very</td>
<td>Normally</td>
</tr>
</tbody>
</table>

- 1st Draft: He spoke loudly into the microphone.
- Rewrite: He spoke into the microphone.

- 1st Draft: The policy analyst met with stakeholders for almost a year.
- Rewrite: The policy analyst met with stakeholders for a year.

5. Remove unnecessary adjectives

Adjectives describe nouns or pronouns. They answer the following questions:

<table>
<thead>
<tr>
<th>What Kind?</th>
<th>Which One?</th>
<th>How Many?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yellow house</td>
<td>Last week</td>
<td>Two bus routes</td>
</tr>
<tr>
<td>Bumpy road</td>
<td>This city</td>
<td>Several staff</td>
</tr>
<tr>
<td>Tall tree</td>
<td>The second day</td>
<td>Few cars</td>
</tr>
</tbody>
</table>
Adjectives may stand in place of information. When possible, replace adjectives with data, dates, or quotes.

- 1st Draft: The exultant Mayor proudly declared victory after the very last batch of votes was counted.

- Rewrite: The Mayor declared victory after the last batch of votes was counted at 6:30pm. He described himself as ‘proud to have the opportunity to serve’.

6. Remove unnecessary prepositional phrases

Prepositional phrases show the position of one thing in relation to the other. Examples include:

- At
- To
- In
- About
- For
- Of
- With
- Out
- Under
- By
- Within
- From

Unnecessary use of prepositional phrases interferes with the clarity of a sentence.

- 1st Draft: The lack of any knowledge on the part of accountants about local conditions prevented determination of committee effectiveness in fund allocation to those areas in greatest need of assistance.

- Rewrite: Because the accountants did not know about local conditions, they could not determine how effectively the committee had allocated funds to the areas that needed assistance.

7. Follow this, that, these, or those with a noun

Writing words like “this” without a follow-up noun leaves readers hanging. When it’s not clear what “this” refers to, readers are left to fill in the blank.

- 1st Draft: The Director will update this. *(This what?)*
- Rewrite: The Director will update this template.

- 1st Draft: Staff want that. *(Want what?)*
- Rewrite: Staff want that submission schedule.
Email Template: Submission Review Request

**Subject Line:** Review Request: [Name of Regulations] R&R Package

Hi [Name],

I am requesting your feedback on the [Name of Regulations] R&R package prepared by Service Nova Scotia and Internal Services (SNS-IS). Please find the R&R, drafting instructions, and communications plan attached.

If you have feedback, please leave notes on the attached Word documents and send them back to me. As an alternative, I am happy to speak with you over the phone.

Please do not sign the documents. I will prepare the final submission package after I receive feedback from all reviewers. Then, the final documents will circulate for signatures.

In order to meet the submission deadline, please send your feedback by [date]. And of course, if you have questions or require additional information, I am happy to be of assistance.

Warm regards,

[Policy Analyst]
Email Template: Submission Signature Request

Subject Line: Signature Request: [Name of Regulations] R&R Package

Hi [Name],

I am requesting your signature on the [Name of Regulations] R&R package. The final documents are attached in a zip file.

The first item in the zip file is your attestation statement. Your signature on this document signifies your approval of the R&R, communications plan, and routing slip.

To sign and submit your attestation statement, please follow the steps below.

1. Your attestation statement must contain the language in the template. It may be printed from your office or home computer.

2. If you do not have access to a printer, you may handwrite the text that appears on the attestation statement.

3. Sign and date the attestation statement. Your signature must be in cursive.

4. Take a picture of the signed attestation statement using a government-issued mobile device.

5. Email the picture to [Policy Analyst, email address] by replying to this email.

6. The picture will be submitted to Executive Council along with the R&R package.

Please contact me if you have any questions. I am happy to be of assistance.

Warm regards,

[Policy Analyst]
Attestation Statement Template

Report and Recommendation to the Executive Council
[Title of Submission]

Attestation Statement:
[Name], [Position], [Department]

I, [Name], [Position], [Department], approve the attached Report and Recommendation to the Executive Council entitled [Title of Submission], dated [Month] [Day], [Year].

...................................................
Signature of [Name], [Position], [Department]

...................................................
Date
Writing Resources for Policy Writers


   Corporate Administrative Policy Manuals
   The Management Manuals contain the corporate administrative policies and procedures applicable to Government departments, agencies, boards and commissions.

   100 Management Guide
   Documents the organizational structure of government and the delegation of responsibility to departments. This manual also outlines the Executive Council decision-making process.

   Chapter 3: Submissions to the Executive Council contains information about standards for RFLs, R&R, and MECs.

   List of Forms
   Provides templates of the various forms required when preparing a Submission to the Executive Council as outlined in Chapter 3: Submissions to the Executive Council.

2. Service Nova Scotia and Internal Services: Electronic Submission Guidelines

   Executive Council and Treasury & Policy Board Submissions

3. Writing Guides

   Purdue University: Purdue Online Writing Lab

   The Writing Center, George Mason University: Writing Concisely

   The Writing Center, University of North Carolina at Chapel Hill: Writing Concisely

   Research Degree Insiders: 10 Tips for More Concise Writing

   Stanford Engineering: Stem Style Guide Technical Communication Program

   University of Arizona: Writing Clearly and Concisely